

Name:.....

Date:.....Place.....



## LEAD Resource Booklet

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### 😊 How to use this booklet

You will work in groups for much of this course, and you will mostly be using cards, pens and paper for group work. It is USEFUL to you record the outputs from your group work for later reference. Use the relevant sections of this booklet to write your notes.

<b>Module number</b>	<b>Activity/group work</b>	<b>Booklet page number</b>
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II. List the threats and issues for your fisheries and add key words of the vision for the future.

Threats and issues

Agreed vision key words

III. What and why of EAFM: How much EAFM are you already doing. Complete this table for your national

To what extent are EAFM principles being applied in your fishery? Plot your fishery on a scale of 0-5 (where 0 = none; and 5 = excellent)

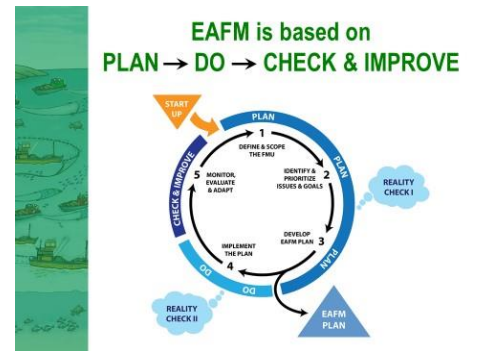
<i>EAFM principles</i>	0 .....5
1. Good governance	.....>
2. Appropriate scale	.....>
3. Increased participation	.....>
4. Multiple objectives	.....>
5. Cooperation and coordination	.....>
6. Adaptive management	.....>
7. Precautionary approach	.....>

IV. Fill in examples of the link between policy – plans – management actions.

**Plans - Linking policy to management actions**

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V. EAFM Planning Process



Your role in the planning process

A large empty rectangular box intended for the user to describe their role in the planning process.

VI. Policy trade-offs

**Examples of policy trade-offs and mismatches among policies**

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VII. Governance structures

**How existing governance structure can be strengthened**

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VIIIa. Fill in what you, as a LEADer, can do to promote EAFM

**What you can do to promote EAFM for staff**

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VIIIb. Fill in what your agency can do.

**What your agency can do to promote EAFM for higher LEADers**

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VIIIc. Fill in what your country can do to promote EAFM

**EAFM for LEADers across sectors**

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VIII d. Fill in the next steps of actions to promote EAFM

<b>Next steps</b>			
<b>What</b>	<b>How</b>	<b>When</b>	<b>Who</b>